## The New Learning and Development Framework for the European Statistical System (ESS)

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The new European Statistical System (ESS) Learning and Development Framework is an ambitious programme with a long-term perspective. The aim is to broaden the horizons for statistical training in the ESS, to move towards more active learning and development opportunities in addition to more traditional classroom teaching.

The framework is to be implemented from 2011 onwards and the added value is that this goes beyond traditional training and encompasses other forms of learning and development. A major element of the framework, in comparison to the national programme, is its European perspective. Training, or in some cases, learning and development programmes, exist at national level for all NSIs. The aim of the new framework will be to complement and build upon these programmes.

The high level aim of the new framework is as follows:

The European Statistical System Learning and Development Framework (ESS-LDF) aims to foster the competence of the human capital in the ESS in order to raise the overall quality of European statistical information according to the principles stated in the European Code of Practice.

The new framework should also help achieve the objectives of the ESS, as defined in the 5-year statistical programme and the annual statistical programme of Eurostat.

The content of the new system is based on the needs of all important stakeholders. It should meet the demands of the NSIs and Eurostat and also have the flexibility to react to new emerging standards, techniques, methods and business architectures.

The framework consists of different projects, the financing of which has not yet been decided and is not guaranteed. The current priority list recommends which projects are to be considered first and states the implications for those remaining.

A number of projects have been identified in cooperation with Member States. For a selected number of projects, work is now underway to elaborate an ex-ante evaluation with project leaders and supporting teams.