

3. EDUCATION

All data on education, except for data on the gender structure of managers of the regional education and on gross monthly salaries of employees of the regional education, are taken from the database of the Ministry of Education, Youth, and Sports (MEYS). Data on schools, employees of the regional education, and academics at universities are obtained from 100% coverage surveys at schools. Data on students, first-time enrolled students (hereinafter abbreviated as the first-time enrolled), and university graduates are taken from students' registers of universities and from the Union Information from Students' Registers (SIMS) database, respectively. Data on the gender structure of managers, age structure of teachers and gross monthly salaries of employees of the regional education come from the Salary Information System (ISP) of the Ministry of Finance. All legal entities performing activities of a school or educational facility established by the MEYS, municipalities, or by regional authorities within the regional education and remunerating their employees on the basis of Section 109 (3) of the Act No 262/2006 Sb, the Labour Code submit their data into the ISP.

Data on all types of schools, unless it is stated otherwise, include also data on schools established pursuant to Section 16 (9) of the Act No 561/2004 Sb, the Education Act, that is on schools for children, pupils, and students with special educational needs.

The chapter contains also data on the regional education teachers and on academics at public universities by professional status, that is they are subdivided into research, development, and innovative pedagogical staff, furthermore, into professors, associate professors, assistant professors, assistants, and lecturers. The chapter, furthermore, includes data on the gender structure of managers (i.e. headmasters and their deputies) of the regional education and data on gross monthly salaries of managers and teachers of the regional education.

In the case of higher professional schools data on students and applicants are published for studies, not for headcount of students as in the past years. The same in the case of data classified by group of accredited education programmes, which are data for studies, therefore a student is given so many times how many accredited education programmes they studies, or how many accredited education programmes they have been newly admitted to, or how many of them they have graduated from.

Data on universities, on students, first-time enrolled students, and graduates, are given as headcount, not as the number of studies, the same way as in the previous years for the period starting 2001–2002. Data show full-time studies, distance studies, and combined ones. The numbers of students, which are as at 31 December, do not include the numbers of students with all studies interrupted. The numbers of the first-time enrolled students and graduates are given for a calendar year. Since the data are based on information from the students' registers, which the universities can update even retroactively, the data are annually recalculated and updated also for previous years.

The information on universities does not include pieces of information on universities established by the Ministry of the Interior and the Ministry of Defence. These universities do not supply information from their students' registers to the central information system of the SIMS and only data on the total number of studies, not on students as headcount, are available, i.e. processed by a different methodology.

Due to the calculation methodology, the sum of data for respective categories in tables, e.g. types of studies, study programmes, universities, faculties, and the like, may be higher than the data on their 'total'. It is because it applies to persons, counted as headcount, and one student, meaning the first-time enrolled, or a graduate, may study, be enrolled, or graduated simultaneously at multiple universities and/or faculties, or study multiple study programmes or groups of fields of education. However, each student, meaning the first-time enrolled, or a graduate, is counted only once in the total sum.

During the reference period the structure of data on secondary schools was changed due to the Education Act. The breakdown of schools by type (into secondary technical schools, secondary vocational schools, and grammar schools) was abolished; therefore, data on secondary schools are recalculated to fit the structure derived from the coding of fields of education¹.

The term of **grammar schools** includes fields of education of grammar schools providing secondary education with A-level examination, i.e. those, which are marked with letter 'K' at the fifth position of the field of education code.

The term of **technical fields of education with A-level examination** includes the fields of technical education providing secondary education with A-level examination, which are marked with letters 'M' and 'L' at the fifth position of the field of education code.

The term of **fields of education without A-level examination** includes fields of education providing secondary education and secondary education with apprenticeship certificate, which are marked with letters 'C', 'J', 'E', and 'H' at the fifth position of the field of education code.

¹ Applies to fields of education pursuant to the Decision of the Government of the Czech Republic No 211/2010 Sb, on the system of fields of education in the primary, secondary, and higher professional education, as amended.