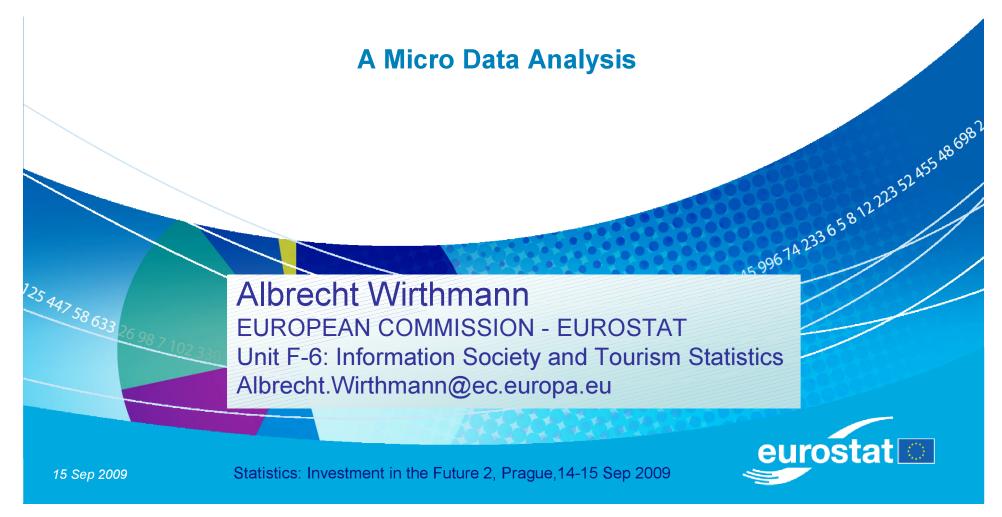
Determinants of Internet Use in Europe



Background

- ICTs are increasingly influencing every day live
- New way of participation in societal life
- Basic computer and internet skills necessary for active participation
- Risk of exclusion for citizens who do not have access to or use ICTs



Background

- Renewed Lisbon Strategy of the European Union for economic growth and employment
- I2010 strategy as successor to eEurope 2005
 - Comprehensive strategy for the ICT and media sector
 - Single European Information Space
 - Innovation and Investment in ICT research
 - Inclusive European information society
- I2010 benchmarking framework (April 2006)
 - Annual European Information Society progress report



European survey on use of ICTs in households and by individuals

- Indicators on access to ICT (computers, internet) in households
- Indicators on use of computers and internet by individuals
- Specific modules
 - Advanced services (2008)
- Scope
 - Households, Individuals with age 16-74
- Sample size
 - 158000 households, 232000 individuals in 2008



European survey on use of ICTs in households and by individuals

- Social-demographic background variables
 - Individual
 - Age,
 - · Gender,
 - Educational level,
 - Employment situation,
 - Occupation
 - Household
 - Household composition,
 - Household income
 - Region of Residence (NUTS, Degree of urbanisation)
- > 120 collection variables, 11 background variables



Objectives of the Study

- Feasibility of micro data analysis
- Analyse determinants of internet use
 - Frequency of internet use
 - Downloading of audiovisual content
 - as function of socio-economic background characteristics
- Logistic Regression Models



Data Availability

- Micro data on use of ICTs in households and by individuals
- 21 countries
 - 19 EU Member States
 - NO, IS
 - Sample size
 - 79000 households
 - 166000 individuals
 - DE, FR, PL, UK, RO missing
 - IT, ES almost half of total population



Background Characteristics

- Age
 - 6 groups, 16 74 years, **reference: 35 44**
- Gender, reference: male
- Educational attainment (ISCED)
 - Low (ISCED0-2) (reference)
 - Medium(ISCED3-4),
 - High (ISCED 5-6)
- Employment situation
 - Employee or self-employed (reference)
 - · Unemployed,
 - Student,
 - Not in labour force



Background Characteristics

- Degree of urbanisation
 - Densely populated area,
 - Intermediate area,
 - Thinly populated area (reference)
- Household composition I
 - Single
 - without children (reference)
 - with children
 - 2 adults (without, with children)
 - 3 or more adults (without, with children)
- Household composition II
 - without children
 - with children



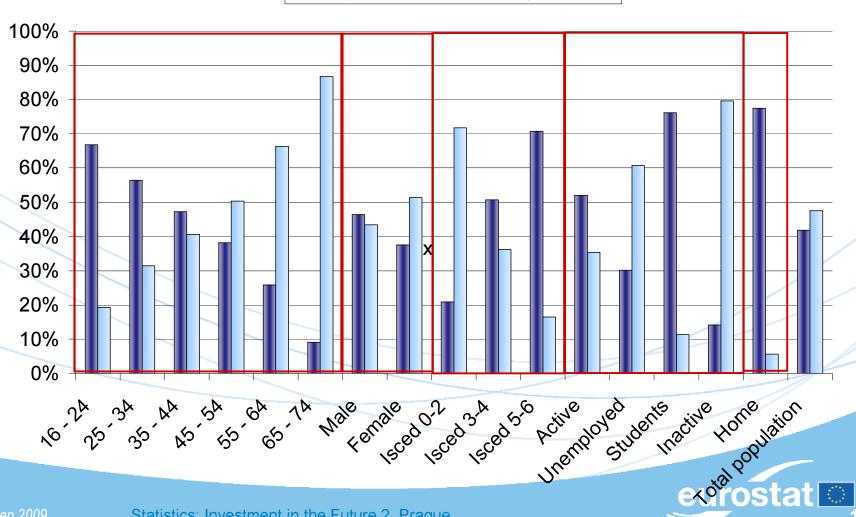
Background Characteristics

- Broadband connection
- Used internet at home
- Already paid for audiovisual content
- Mobile phone access to internet
- 3G mobile phone access to internet
- Access to internet with PDA
- Access to internet with portable wirelessly

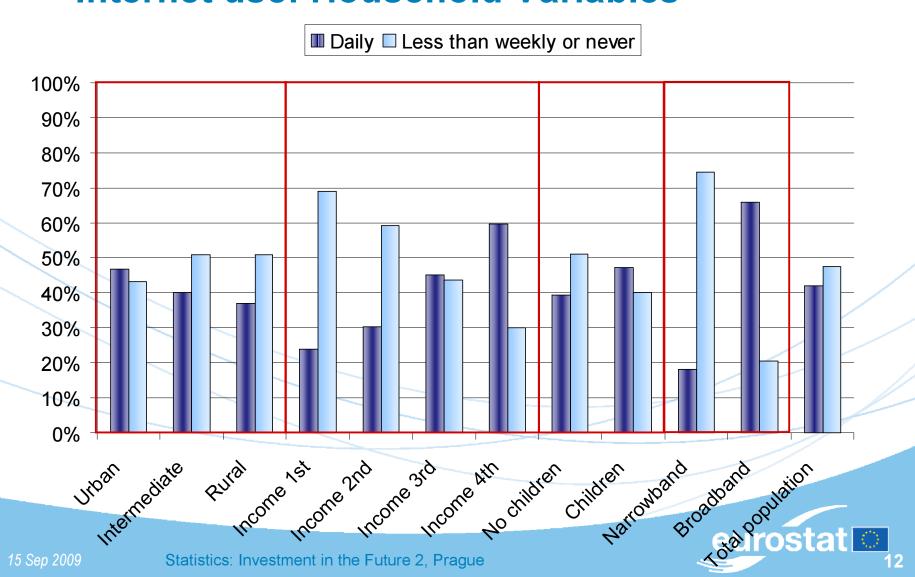


Internet use: Individuals' Variables

■ Daily □ Less than weekly or never



Internet use: Household Variables



Preliminary conclusions

Frequency of Internet use dependent on:

■ Access at home (Daily: 78% - 9%)

■ Employment (Daily: 14% - 76%)

■ Age (Daily: 69% - 7%)

Education (Daily: 21% - 71%)

Broadband connection (Daily: 18% - 66%)

■ Income (Daily: 24% - 60%)

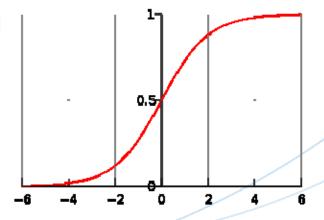
Urbanisation (Daily: 47% - 37%)

Presence of children (Daily: 39% - 47%)

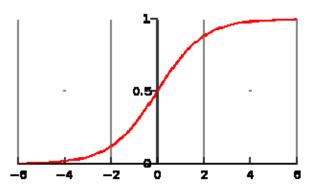
■ Gender (Daily: 46% - 38%)

Logistic Regression model

- Estimate probability of occurrence of event with predictor variables
- Logistic function for modelling occurrence of event
- Dependent variable is dichotomous
- Determinants can be continuous or categorical
- Produces relative probabilities for each determinant while controlling for the others



Logistic Regression model



Probability of success
$$p_k(y=1) = \frac{1}{1 + e^{-z_k}}$$

Logits

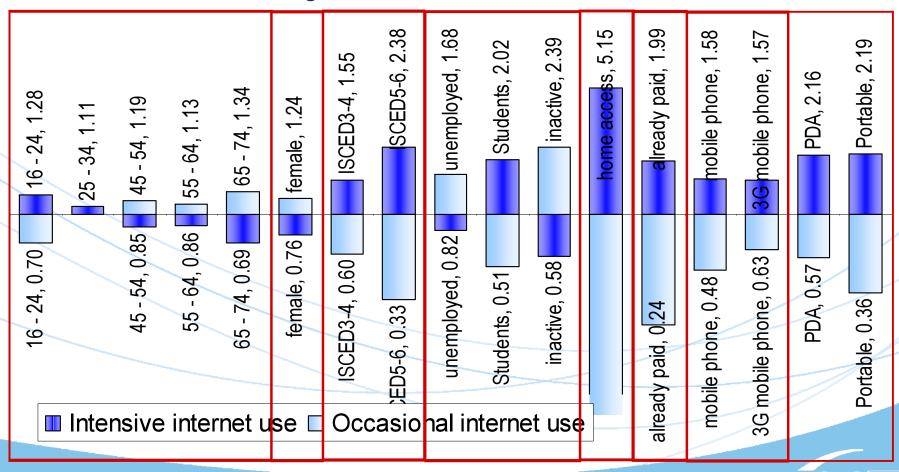
$$z_k = \beta_0 + \sum_{j=1}^J \beta_j \cdot x_{jk} + u_k$$

Odds

$$\frac{p(y=1)}{1-p(y=1)} = e^z$$

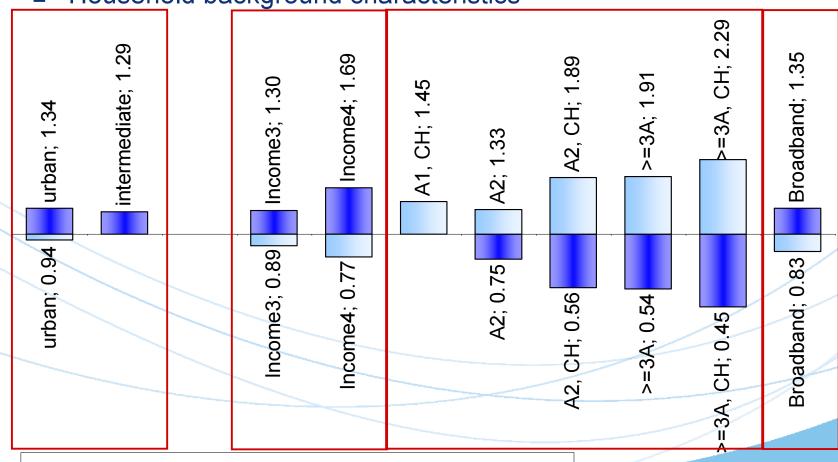
Results: Internet Use Frequency

Individual background characteristics



Results: Internet Use Frequency

Household background characteristics

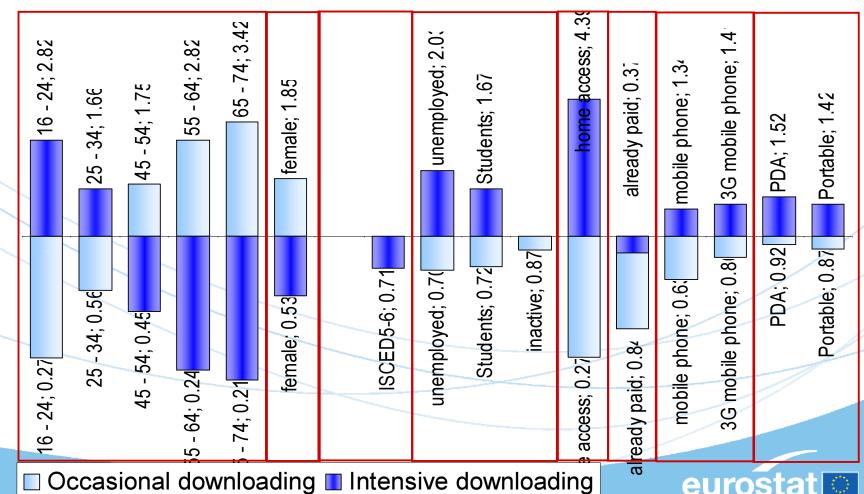


■ Intensive internet use □ Occasional internet use



Results: Audiovisual Download Frequency

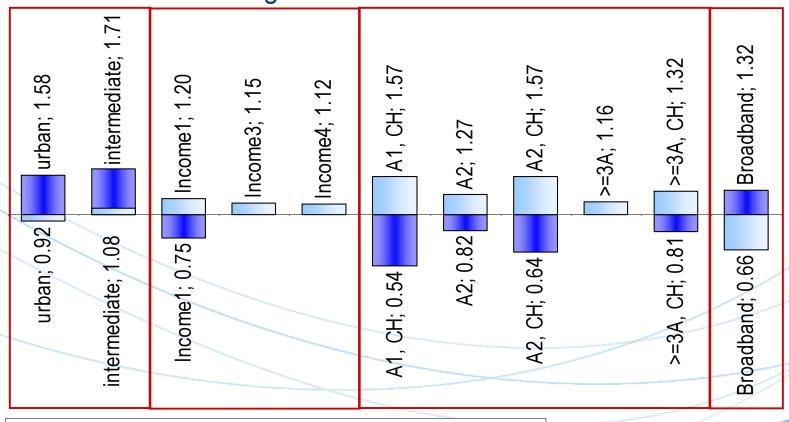
Individual background characteristics



Statistics: Investment in the Future 2, Prague

Results: Audiovisual Download Frequency

Household background characteristics



■ Intensive downloading □ Occasional downloading



Results of Logistic Regression

Daily internet use

- Positive Factors
 - Home access (5.2)
 - Tertiary Education (2.4)
 - Notebook, PDA (2.2)
 - Student (2.0)
 - Having paid for audiovisual content (2.0)
- Negative Factors
 - 2 persons and children in household (0.4)
 - Unemployed (0.6)
 - Age (0.7)
 - Gender (0.8)
- No differences between lowest and 2nd income quartile



Results of Logistic Regression by countries

Daily internet use

- Highest quartile of household income have higher propensity in FI, NO
- Differences between odds ratios of household income lower in SI
- Quartiles of household income lower odds ratios in IT
- Youngest age group higher propensity in BE, NO, FI, UK, EE, LV, PT, SE
- Education very strong influence in PT (corresponding to high odds ratio of students)
- Unemployed persons have higher propensity than reference group in SE
- Differences in propensities according to employment situation more distinct in SI
- Differences in propensities according to degree of urbanisation more distinct in FI, NO, SE



Results of Logistic Regression

Daily downloading of audiovisual content

- Positive Factors
 - Home access (4.4)
 - Age, young (2.8)
 - Student (2.0)
 - Unemployed (1.7)
 - Intermediate and urban regions (1.7)
- Negative Factors
 - Age, high (0.2)
 - Gender (0.5)
 - Single with children in household (0.5)
 - High education (0.7)
- Household income only small influence or is not significant



Conclusions

- Micro data analysis is feasible
 - Logistic regression allows to quantify determinants of internet use and downloading individually
- Main determinants of daily internet use
 - + Education
 - + Mobile access / additional devices
 - Many persons in household
 - High age
- Daily downloading audiovisual content
 - + Unemployed persons
 - Educational attainment not significant or negative
 - Having already paid for audiovisual content negative
 - ± Age stronger determinant
- Future
 - Analysis of digital divide variables (Access to ICTs)
 - Analysis of internet activities
 - Replacement of offline with online activities



Determinants of Internet Use in Europe

Thank you for your attention



