# Basic information about the survey

### Name of the survey:

Survey on information and communication technologies usage in households and by individuals

# Type of survey:

Household survey

#### Survey vehicle:

Labour Force Survey.

### Survey type:

Computer Assisted Personal Interviewing - CAPI

## Survey participation:

Voluntary

## **Target population:**

All individuals aged 16+ (8,8 mil. individuals)

All households (4,1 mil. households)

### Sample population:

6 875 households, of which 4 742 agreed to take part in the survey (response rate: 74 %). 9 262 took part in the survey.

### Sampling design:

Stratified two-stage sampling design

First stage: 1 130 census enumeration units were firstly sampled as primary sampling units with probability proportional to their size. The first stage sample is stratified by region (LAU1) and size of municipality to which the CEU belongs.

Second stage: 6 dwellings were sampled in each sampled CEU (simple random sampling without replacement). All individuals aged 16+ in households living in selected dwellings are interviewed.

### Survey period:

2nd quarter 2011

#### Reference period:

Households: 2nd quarter 2011.

Individuals: generally the last three months before the interview

## Questionnaire

### **Access to Information and Communication Technologies**

Households' access to information and communication technologies - computer, the Internet, broadband

Individuals' access to information and communication technologies - computer, the Internet

# Use of computer

Place and frequency of use

#### Use of the Internet

Place and frequency of use, time spent online, activities carried out on the Internet (communication, information search, training and education, entertainment), use of the Internet for interaction with public authorities

### On-line shopping

On-line shopping, type of goods and services ordered over the Internet, payment methods

# **Computer and Internet skills**

### Symbols used in the tables

- x data unavailable
- . data unreliable