

EMPLOYMENT IN NATIONAL ECONOMY: BY AGE GROUP - part 1

Period : 2nd quarter 2010

Territory : NUTS 1 - Czech Republic

Thousand

| EMPLOYED IN NATIONAL ECONOMY | Czech Republic | | Age group | | | | | |
|---|------------------------|----------------|--------------|--------------|----------------|----------------|--------------|--------------|
| | Total | % | 15 - 24 | 25 - 29 | 30 - 44 | 45 - 59 | 60 or more | |
| Total | 4 880,9 | 100,0 | 317,1 | 549,8 | 2 054,1 | 1 701,9 | 258,0 | |
| ISCED 97 | Level | | | | | | | |
| Pre-primary and without education | 0 | . | . | . | . | . | . | |
| Education: Basic | 1, 2 | 241,6 | 4,9 | 20,6 | 21,6 | 68,9 | 114,5 | |
| Secondary without GCE | Part of 3 | 1 894,9 | 38,8 | 117,6 | 159,8 | 813,3 | 719,8 | |
| Secondary with GCE | Part of 3, 4 | 1 853,1 | 38,0 | 162,7 | 222,3 | 798,6 | 581,1 | |
| Tertiary | 5, 6 | 890,6 | 18,2 | 16,2 | 145,8 | 373,3 | 286,1 | |
| Not identified | | . | . | . | . | . | . | |
| | Group of fields | | | | | | | |
| Education | 1 | 185,9 | 3,8 | 3,9 | 20,8 | 69,4 | 77,3 | |
| Humanities and arts | 2 | 130,9 | 2,7 | 7,8 | 18,9 | 49,7 | 45,6 | |
| Social sciences, business and law | 3 | 843,9 | 17,3 | 53,1 | 107,6 | 363,5 | 287,3 | |
| Science, mathematics and computing | 4 | 116,9 | 2,4 | 5,1 | 21,5 | 43,6 | 36,6 | |
| Engineering, manufacturing and construction | 5 | 2 267,5 | 46,5 | 129,5 | 212,2 | 988,0 | 811,5 | |
| Agriculture and veterinary | 6 | 227,7 | 4,7 | 7,2 | 19,7 | 101,4 | 85,6 | |
| Health and welfare | 7 | 266,4 | 5,5 | 15,2 | 32,5 | 116,4 | 87,3 | |
| Services | 8 | 418,6 | 8,6 | 54,6 | 71,4 | 168,8 | 110,6 | |
| Men | | 2 797,8 | 100,0 | 192,2 | 327,7 | 1 198,2 | 909,1 | 170,7 |
| ISCED 97 | Level | | | | | | | |
| Pre-primary and without education | 0 | . | . | . | . | . | . | |
| Education: Basic | 1, 2 | 102,8 | 3,7 | 13,5 | 11,6 | 36,9 | 33,7 | |
| Secondary without GCE | Part of 3 | 1 275,7 | 45,6 | 83,8 | 122,4 | 535,2 | 470,4 | |
| Secondary with GCE | Part of 3, 4 | 917,8 | 32,8 | 89,9 | 126,7 | 409,4 | 240,5 | |
| Tertiary | 5, 6 | 501,3 | 17,9 | 5,0 | 67,0 | 216,7 | 164,3 | |
| Not identified | | . | . | . | . | . | . | |
| | Group of fields | | | | | | | |
| Education | 1 | 37,7 | 1,3 | . | 3,3 | 18,5 | 11,3 | |
| Humanities and arts | 2 | 58,2 | 2,1 | 3,0 | 9,1 | 22,6 | 18,4 | |
| Social sciences, business and law | 3 | 207,6 | 7,4 | 13,2 | 34,2 | 101,8 | 48,3 | |
| Science, mathematics and computing | 4 | 73,1 | 2,6 | 4,0 | 14,1 | 28,9 | 19,0 | |
| Engineering, manufacturing and construction | 5 | 1 863,0 | 66,6 | 116,5 | 187,8 | 792,4 | 654,8 | |
| Agriculture and veterinary | 6 | 132,7 | 4,7 | 4,7 | 10,7 | 57,0 | 49,5 | |
| Health and welfare | 7 | 43,8 | 1,6 | 1,9 | 4,7 | 20,8 | 12,0 | |
| Services | 8 | 208,6 | 7,5 | 27,0 | 40,1 | 86,9 | 47,9 | |
| Women | | 2 083,1 | 100,0 | 124,9 | 222,2 | 855,9 | 792,8 | 87,3 |
| ISCED 97 | Level | | | | | | | |
| Pre-primary and without education | 0 | . | . | . | . | . | . | |
| Education: Basic | 1, 2 | 138,8 | 6,7 | 7,1 | 10,0 | 32,0 | 80,8 | |
| Secondary without GCE | Part of 3 | 619,3 | 29,7 | 33,8 | 37,4 | 278,1 | 249,4 | |
| Secondary with GCE | Part of 3, 4 | 935,2 | 44,9 | 72,7 | 95,6 | 389,2 | 340,7 | |
| Tertiary | 5, 6 | 389,3 | 18,7 | 11,2 | 78,8 | 156,7 | 121,8 | |
| Not identified | | . | . | . | . | . | . | |
| | Group of fields | | | | | | | |
| Education | 1 | 148,1 | 7,1 | 3,7 | 17,6 | 50,9 | 66,0 | |
| Humanities and arts | 2 | 72,8 | 3,5 | 4,7 | 9,8 | 27,1 | 27,2 | |
| Social sciences, business and law | 3 | 636,3 | 30,5 | 39,9 | 73,3 | 261,7 | 239,0 | |
| Science, mathematics and computing | 4 | 43,8 | 2,1 | 1,1 | 7,4 | 14,6 | 17,5 | |
| Engineering, manufacturing and construction | 5 | 404,5 | 19,4 | 13,0 | 24,4 | 195,6 | 156,7 | |
| Agriculture and veterinary | 6 | 95,1 | 4,6 | 2,6 | 9,0 | 44,3 | 36,1 | |
| Health and welfare | 7 | 222,6 | 10,7 | 13,2 | 27,8 | 95,6 | 75,4 | |
| Services | 8 | 210,0 | 10,1 | 27,6 | 31,4 | 81,9 | 62,7 | |